

**GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT
Educational Master Plan**

Scan Team Trend Analysis Form

Please complete and email to Phyllis Sensenig at psensenig@san.rr.com

1. **Document Title:**
2. **Author:**
3. **Source:**
4. **Taxonomy Area** (please put an X before one)
 - Society
 - Technology
 - Economy
 - Environment
 - Politics and Legal Issues
 - Education
 - Other: (please specify)
5. **Summary of Key Points** (please be brief, but use as much space as you need, and indicate which page or paragraph key points are in so we can find them for quotes and citations)
6. **Time Frame for Change** (probability of occurring in the next – please mark one)
 - 1-5 Years
 - 6-10 Years
 - 11-20 Years
7. **Potential Consequences of the Anticipated Change** (please mark those that apply)

External Community	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Unknown
District	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Unknown
Students	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Unknown
8. **Implications/Impact** for (Describe for any that apply):
 - Community:
 - District
 - Faculty:
 - Staff:
 - Administrators:
 - Programs:
 - Services:
 - Student achievement and learning: